|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Week of: | **March 23-27****Theme:-Spring-Weather** |  **March 30-April-3****Theme: Transportation** |  **April 6-9****Theme: Easter** |  |
| **Language****Arts** | Students will learn songs about spring: Students will identify signs and sounds of spring. Students will identify signs of spring and respond to the writing prompt: How Can I Care for God’s Creations  | Students will learn songs and listen to books-focus on rhyming words |  |  |
| Math | Students will identify and order numbers 0-10 or 0-15 | Students will identify and order numbers 1-10 to create a number puzzle  |  |  |
| **Science** | Students will explore outside signs of Spring- ex. Green grass starting to grow, buds on trees, flower sprouts coming up from the ground, birds chirping, squirrels finding buried nuts | Students will begin to learn about the parts of a plant- roots, stem, leaves, flower |  |  |
| **Motor Development** | Weather permitting: Daily outside time- Indoor recess- Go Noodle “What Time is it Mr. Fox” game **Gym-Thursday** | Weather permitting: Daily outside time- **Gym-Friday** | Weather permitting: Daily outside time- Indoor recess- Go Noodle **Gym-Thursday** |  |
| **Religion** | Students will learn about signs of spring and respond to writing prompt “How can I take care of God’s creations? | Students will learn about Jesus as the Good Shepherd | Students will learn about the Easter story |  |

**Pre-K 3 Curriculum Outline**