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| Week of | **April 20-24**  **Theme- Earth Day-Recycle** | **April 27-May 1**  **Theme-Nursery Rhymes** | M  May 4-8  Nursery Rhymes | May 11-15  Rainforest |
| **Language**  **Arts** | Students will learn about Earth Day and how to reduce-reuse and recycle things around the house. Students will respond to the writing prompt: “I can keep the earth clean by… Students will learn recycling songs | Students will learn nursery rhymes-rhyming words and sequencing-first-next-then Students will respond to the writing prompts: “How would you fix Humpty Dumpty?” “Where do you think the kittens found their mittens?” | Students will learn nursery rhymes- Students will match upper and lower case letters. Students will respond to writing prompts. Students will practice letter sounds and letter names | Students will learn about animals of the rainforest. Students will respond to writing prompts. Students will practice letter sounds and letter names as well as practice writing the letters in their name |
| Math | Students will use one to one correspondence to identify and count objects 1-20  Students will identify and order numbers 1-10 to create a number puzzle. | Students will identify and complete the pattern  Students will sequence the rhyme | Students will build number towers. Students will identify, order and use one to one correspondence to create numbers | Students will build number towers. Students will identify, order and use one to one correspondence to create numbers |
| **Science** | Students will identify and sort objects into two categories  recycle or garbage  Students will chart how often then do things around the house  that help the planet | Magic Milk experiment  See Science Button for Monday April 27 Dish soap + milk + food coloring cause a reaction | Pepper Germs See **Science** button for Monday May 4 | Students will learn about tigers. Students will learn about Sink and Float See **Science** button for **Monday May 11** |
| **Motor Development** | **Daily outside time: Gym Day-Friday Hidden Treasure-**Hide small toys or objects inside or outside. Then have your child race to find the objects- prize for finding all objects may be a special snack or more outside free play time | **Gym Day-Friday** Fill the bucket game: Ge 2 containers-place them a distance apart- get small objects to transfer from one bucket to the next- use a large or smaller spoon **Daily outside time-weather permitting** | **Daily outside time**  Gym-Friday  Keep the Balloon Up  Materials needed -balloons | **Daily outside time**  Gym-Friday  Jump up Bend Down using directional words-left-right-up-down |
| **Religion** | Students will make a new life banner! Alleluia! | Seeds: How do we recognize Jesus-“In the good deeds we do for others and others do for us” Talk about what a good deed is.. It gives you a warm fuzzy | Seeds: Jesus is my Shepherd | Students will learn that it is important to tell the truth even if you get in a little trouble-Jesus always asks us to **tell the truth** |

**Pre-K 3 Curriculum Outline**