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| Week of | May 18-22Theme: Dinosaurs | May 25-29Nutrition |  |  |
| **Language****Arts** | Students will identify and match upper and lower case letters Students will practice spelling their name using one to one letter correspondence | Students will learn about eating healthy fruits and vegetables. Students will continue practicing writing and spelling their name & identifying and matching upper and lower case letters |  |  |
| Math | Students will find-sort & compare objects using the vocabulary small-medium-large  | Students will identify order and use one to one correspondence to count and match objects to numbers |  |  |
| **Science** | Students will make an invisible drawing with lemon juice and water | Students will explore various textures such as rough, smooth, bumpy and squishy |  |  |
| **Motor Development** | Daily outdoor recess Jump Up Bend Down-Learning Station <https://www.youtube.com/watch?v=X7jSWdnoshw> | Daily outdoor recessWelcome to My Gym-exercise <https://www.youtube.com/watch?v=ju8W_SX_wy4>  |  |  |
| **Religion** | Students will practice using their manners- “please & thank you”“excuse me & you are welcome”<https://www.youtube.com/watch?v=qSnAVyqYT6c> | Students will practice listening skills <https://www.youtube.com/watch?v=zH82yqUWEi4>  |  |  |

**Pre-K 3 Curriculum Outline**