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| Week of: | **March 23-27**  **Theme:-Spring-Weather** |  |  |  |
| **Language**  **Arts** | Students will learn songs about spring: Students will identify signs and sounds of spring. Students will identify signs of spring and respond to the writing prompt: How Can I Care for God’s Creations |  |  |  |
| Math | Students will identify and order numbers 0-10 or 0-15 |  |  |  |
| **Science** | Students will explore outside signs of Spring- ex. Green grass starting to grow, buds on trees, flower sprouts coming up from the ground, birds chirping, squirrels finding buried nuts |  |  |  |
| **Motor Development** | Weather permitting: Daily outside time- “What Time is it Mr. Fox” game |  |  |  |
| **Religion** | Students will learn about signs of spring and respond to writing prompt “How can I take care of God’s creations? |  |  |  |

**Pre-K 3 Curriculum Outline**