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| Week of | **April 20-24****Theme- Earth Day-Recycle** | **April 27-May 1****Theme-Nursery Rhymes** |  |  |
| **Language****Arts** | Students will learn about Earth Day and how to reduce-reuse and recycle things around the house. Students will respond to the writing prompt: “I can keep the earth clean by… Students will learn recycling songs | Students will learn nursery rhymes-rhyming words and sequencing-first-next-then Students will respond to the writing prompts: “How would you fix Humpty Dumpty?” “Where do you think the kittens found their mittens?” |  |  |
| Math | Students will use one to one correspondence to identify and count objects 1-20 Students will identify and order numbers 1-10 to create a number puzzle. | Students will identify and complete the pattern Students will sequence the rhyme |  |  |
| **Science** | Students will identify and sort objects into two categoriesrecycle or garbageStudents will chart how often then do things around the house that help the planet  | Magic Milk experimentSee Science Button for Monday April 27 Dish soap + milk + food coloring cause a reaction |  |  |
| **Motor Development** | **Daily outside time: Gym Day-Friday Hidden Treasure-**Hide small toys or objects inside or outside. Then have your child race to find the objects- prize for finding all objects may be a special snack or more outside free play time | **Gym Day-Friday** Fill the bucket game: Ge 2 containers-place them a distance apart- get small objects to transfer from one bucket to the next- use a large or smaller spoon **Daily outside time-weather permitting** |  |  |
| **Religion** | Students will make a new life banner! Alleluia! | Seeds: How do we recognize Jesus-“In the good deeds we do for others and others do for us” Talk about what a good deed is.. It gives you a warm fuzzy |  |  |

**Pre-K 3 Curriculum Outline**