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| Week of: | **March 23-27****Theme:-Spring-Weather** |  **March 30-April-3****Theme: Transportation** |  **April 6-9****Theme: Easter** |  |
| **Language****Arts** | Students will learn songs about spring: Students will identify signs and sounds of spring. Students will identify signs of spring and respond to the writing prompt: How Can I Care for God’s Creations  | Students will learn songs and listen to books-focus on rhyming words | Students will learn about the Easter Story and the Easter message of “new life” |  |
| Math | Students will identify and order numbers 0-10 or 0-15 | Students will identify and order numbers 1-10 to create a number puzzle Students will identify the number of sides and edges in their name rocket  | Students will identify and order numbers 1-10 to create an Easter number puzzle  |  |
| **Science** | Students will explore outside signs of Spring- ex. Green grass starting to grow, buds on trees, flower sprouts coming up from the ground, birds chirping, squirrels finding buried nuts | Students will explore outside signs of Spring- ex. Green grass starting to grow, buds on trees, flower sprouts coming up from the ground, birds chirping, squirrels finding buried nuts | Students will explore outside signs of Spring- ex. Green grass starting to grow, buds on trees, flower sprouts coming up from the ground, birds chirping, squirrels finding buried nuts |  |
| **Motor Development** | Weather permitting: Daily outside time- Indoor recess- Go Noodle “What Time is it Mr. Fox” game **Gym-Thursday** | Weather permitting: Daily outside time- Indoor recess- Go Noodle**Gym-Friday** | Weather permitting: Daily outside time- Indoor recess- Go Noodle **Gym-Friday**  |  |
| **Religion** | Students will learn about signs of spring and respond to writing prompt “How can I take care of God’s creations? | Students will learn about the importance of sharing- sharing makes you happy and Jesus happy  | Students will learn that Jesus is always with us. “Don’t worry- I will be back in 3 days” |  |

**Pre-K 3 Curriculum Outline**